JULY 31, 2020

DISTRICT 228
REOPENING PLAN

BREMEM HIGH SCHOOL DISTRICT 228
15233 S. PULASKI ROAD
MIDLOTHIAN, IL 60445
District 228 Students, Families, and Staff,

First, I want to thank you for being patient with us as we prepared for the upcoming school year. It is hard to explain the number of decisions that had to be made while information changed on an hourly basis.

Please know that all decisions were made cautiously with the idea of keeping our students, their families, and our staff safe throughout the entire school year, all the while providing each and every student with the best educational environment possible during very stressful and uncertain times.

Additionally, understand that the plan being presented today may change. As more information comes to light, I ask that you remain flexible, open minded, and always share your questions and concerns with your administrative team.

With that being said, District 228 will start with remote learning for the first three weeks of the 2020-2021 school year (Aug. 17 - Sept. 4). On September 8, our district will then transition to a blended model which will include partial in-person instruction and partial remote learning.

I will explain the rationale behind this decision and everything that you need to know to start the school year. Regardless of how you feel about the decision made, I would ask that you please take the time to read this document and help us ensure our District 228 students receive the quality education they deserve.

As you read, know that the information provided in this plan is heavily guided by and based on regulations provided by the Illinois State Board of Education (ISBE), the Illinois Department of Public Health (IDPH), and the Centers for Disease Control and Prevention (CDC).

Sincerely,

Bill Kendall
Superintendent
Bremen High School District 228
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INTRODUCTION

The purpose of this document is to provide detailed information to District 228 students, families, staff, and community stakeholders in regards to starting the 2020-2021 school year amid the continued COVID-19 pandemic.

This plan was developed with attentive care, consideration, and diligence by District 228 administration and the Joint Faculty Association (JFA).

In creating this plan, District 228's guiding principles included:

- Providing the safest and best educational opportunity possible for District 228 students and staff.

- Adhering to guidance provided by the Illinois State Board of Education (ISBE), the Illinois Department of Public Health (IDPH), and the Centers for Disease Control and Prevention (CDC).

- Ensuring flexibility in addressing the needs of students, staff members, and their families.

THE DECISION

District 228 will start with remote learning for the first three weeks of the 2020-2021 school year (Aug. 17 - Sept. 4). On September 8, District 228 will then transition to a blended model which will include partial in-person instruction and partial remote learning.
**RATIONAL BEHIND THE DECISION**

In order to open schools safely, District 228 must adhere to guidance put in place by the Illinois State Board of Education (ISBE), the Illinois Department of Public Health (IDPH), and the Centers for Disease Control and Prevention (CDC). This guidance is long, detailed, and changes frequently. For example, ISBE has updated their guidance for schools as late as July 23.

While District 228 feels it can safely follow a blended model allowing two days of in-person instruction and three days of remote instruction per week, the district believes additional preparation time is needed in order to do so.

Rather than rushing into the blended model, District 228 believes the transition from three weeks of remote learning into the blended model will offer students a stronger blended educational experience. Additionally, the transition time will allow staff an ample amount of time to prepare for blended learning and enter the blended model confidently.

More specifically, this plan allows for:

- **A seamless transition** - the blended model and remote learning model will follow the same weekly schedule, allowing students and staff to get acclimated to the schedule before returning to in-person learning.

- **Quality education** - the transition from remote learning to the blended model allows teachers more time to plan and prepare their lessons for the blended model.

- **Preparedness for the future** - in case COVID-19 becomes more aggressive and schools are forced to close again, the plan allows students to be prepared, knowledgeable of the new remote learning plan, and ready to continue learning.

- **A better chance to create a safe and appropriate learning environment** - rather than jumping into the blended model, the transition gives administration time to make sure they are following guidance and preparing buildings to have the safest learning environment possible.
KEY CHANGES FROM THE SPRING

When COVID-19 shook our world in the Spring, the district quickly did its best to adjust to the needs of its students. While the district did its best under the circumstances, it has had time to survey students, families, and staff to understand what can be improved. The district used this knowledge to create a new remote learning curriculum which will more accurately meet the educational needs of students.

These changes include:

1. Teachers will conduct attendance every day at the start of each class period.
2. Unless the course is listed in the curriculum handbook as pass/grade, students will earn grades similarly as to how they would during the traditional school year.
3. Class periods will be 40 minutes long on Mondays, Tuesdays, Thursdays, and Fridays. Of that 40 minute class period, 25 minutes must be face-to-face interaction with the teacher.
4. Class periods will be 25 minutes long on Wednesdays, with 100 percent of that class period being face-to-face interaction with the teacher.
5. Independent student work beyond the student school day can be expected.
The use of a remote learning plan is meant to provide continuous instruction to students even though campus is closed due to a pandemic. Therefore, all instruction, assignments and assessments given to students should be authentic and related to the standards being taught in the course. The district's goal is to provide as much face-to-face instruction as possible while working remotely.

As a 1:1 district, students and staff will engage in electronic learning on a daily basis. Assignments will be administered from teachers through platforms they use regularly with students. Students and teachers will follow their current course schedule, but with modified start and end times.

Students can expect to experience a wide range of learning activities. These activities can include: watching the teacher deliver live or pre-recorded instruction; working remotely in small groups via Google Meets, for example; completing independent work; or engaging in whole class discussions through blogs or posts. Students can expect to be engaged for five hours a day with a variety of activities for each class.

It is expected that teachers engage face-to-face with their students every period five days a week. Additionally, on Wednesdays, professional time will allow teachers to provide feedback to students on remote learning activities/assessments, reach out to parents, reach out to support staff, host “office hours” as needed, and work collaboratively with others to develop remote lessons, activities and assignments.
*Professional time allows teachers to provide feedback to students on remote learning activities/assessments, reach out to parents, reach out to support staff, host “office hours” as needed, and work collaboratively with others to develop remote lessons, activities and assignments

To ensure a seamless transition back to in-person learning, students will follow their current schedule and class periods will total 40 minutes. Start and end times for each period are outlined below:

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<table>
<thead>
<tr>
<th>Mon, Tues, Thurs, Fri</th>
<th>Wednesdays</th>
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<tbody>
<tr>
<td>Period 1</td>
<td>Period 1</td>
</tr>
<tr>
<td>8:30 am - 9:10 am</td>
<td>8:30 am - 8:55 am</td>
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<tr>
<td>Period 2</td>
<td>Period 2</td>
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<tr>
<td>9:20 am - 10:00 am</td>
<td>9:00 am - 9:25 am</td>
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<tr>
<td>Period 3*</td>
<td>Period 3*</td>
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<tr>
<td>10:10 am - 10:50 am</td>
<td>9:30 am - 9:55 am</td>
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<td>Period 4*</td>
<td>Period 4*</td>
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<tr>
<td>11:00 am - 11:40 am</td>
<td>10:00 am - 10:25 am</td>
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<td>Period 5*</td>
<td>Period 5*</td>
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<tr>
<td>11:50 am - 12:30 pm</td>
<td>10:30 am - 10:55 pm</td>
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<tr>
<td>Period 6*</td>
<td>Period 6*</td>
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<tr>
<td>12:40 pm - 1:20 pm</td>
<td>11:00 am - 11:25 am</td>
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<td>Period 7*</td>
<td>Period 7*</td>
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<tr>
<td>1:30 pm - 2:10 pm</td>
<td>11:30 am - 11:55 am</td>
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<tr>
<td>Period 8</td>
<td>Period 8</td>
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<tr>
<td>2:20 pm - 3:00 pm</td>
<td>12:00 pm - 12:25 pm</td>
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*Period will be split in half to accommodate AIT, Extended ELA/Math and other scheduling needs (For example, 3B will begin at 10:30 am)

Please note that this schedule only pertains to the first three weeks of school which will be remote. When the district approaches its transition to the blended model, a new schedule with additional information will be shared with you.
During remote learning, students can expect a combination of Synchronous (Face-to-Face) Enhanced Remote Learning and Asynchronous (Independent Learning) Enhanced Remote Learning.

25 minutes of every student's class period will be dedicated to Synchronous (Face-to-Face) Enhanced Remote Learning.

What does this mean?

Synchronous Enhanced Remote Learning is similar to the traditional classroom format but is done remotely using technology. It can include lecturing, slide shows, whole-class discussion, question-answer sessions, break-out discussions, etc. Synchronous Enhanced Remote Learning allows for more personal contact with students and helps alleviate the sense of isolation that many students feel in remote learning.

15 minutes of every student's class period will be dedicated to Asynchronous (Independent Learning) Enhanced Remote Learning.

What does this mean?

Asynchronous Enhanced Remote Learning involves students working independently on teacher-assigned activities or projects. The work is self-paced by the student. Asynchronous Enhanced Remote Learning can also include recorded classroom content via a webinar or Camtasia, etc. Sometimes work that happens asynchronously can be more complex because students can work through multiple tasks.

Will students have homework?

Yes. Students can expect roughly an hour of additional work per day.
STUDENT EXPECTATIONS

- Students are expected to log in to Google Classroom/Meet every period Monday through Friday. Attendance will be taken by the teacher every period.

- During Google Meet attendance, a student should have their iPad's (or preferred device's) camera on in order to promote face-to-face interaction.

- Struggling students can expect to receive support from a teacher, an administrator, dean, counselor, or social worker. If extra support is needed, students should connect with his/her teachers on Wednesday afternoon. In addition, tutors may be available to connect with students weekly.

- If a student is experiencing technical issues, then he/she should communicate this with the IMC Staff, teacher, and/or the PPS office to determine what supports are needed.

- Commit to and engage in this re-imagined educational environment. Approach it with a willingness to develop new habits and techniques for studying material.

- Maintain the quality of work that is expected and produced in traditional classroom settings.

- Complete assignments with integrity and academic honesty.

- Be on time and mentally present for live remote sessions. Do not leave class early or engage in non-academic activities while in class.

- Interact with instructors and peers appropriately, as if in school.

- Be flexible and understanding as instructors navigate this new territory. Practice this understanding with peers as well and recognize struggles they may be facing during this time.
PARENT/GUARDIAN EXPECTATIONS

- Keep open communication with instructors and students.

- Expect your student to engage with instructors and the school daily.

- Check in with your student daily for school updates.

- Develop a routine and expectations for your student regarding sleep habits, workspace, and work time.

- Stay aware of your student’s workload, participation, and academic responsibilities. Be mindful of your student’s mental, physical, and emotional wellness, and share concerns with school administration.

- Monitor your student’s job/work hours and encourage healthy working habits and balance.

- Check your email, phone, our website, and/or our social media channels frequently for updated communications.

- Stay positive and do your best to work with your student and support them during this difficult time. If you feel like you need help or that your student is not getting the support they need, please reach out to your school’s administrative team.
TEACHER EXPECTATIONS

- Engage in face-to-face instruction with students for at least 25 minutes of each class period.
- Support and challenge students academically.
- Keep in regular contact with students and parents/guardians and report concerns accordingly.
- Create a strong and safe learning culture that encourages discussion, collaboration, and feedback.
- Be willing and prepared to offer assignments in various formats, depending on technology and resources available for students.
- Provide timely feedback on work completed to students.
- Be flexible and empathetic with regard to social-emotional needs and learning or situation.
- Connect students and parents/guardians with educational and social-emotional supports from school and within the community if needed.
MEETING THE NEEDS OF OUR SPECIAL EDUCATION STUDENTS

- All federal and state guidelines will be followed for IEP/504 timelines, meetings, and student accommodations or modifications.
  - IEP and 504 meetings are encouraged to be held in a remote learning environment. However, if a parent/guardian would prefer an in-person meeting, the request will be met.

- Case Managers will inform teachers of caseload students’ accommodations or modifications. Case Managers will also be proactively supporting students on their caseload and have Google Meet office hours available to caseload students.

- The district will continue to respond to requests for evaluation, determine necessary assessments, and complete evaluations. Some evaluation testing such as cognitive, achievement, and speech assessments must be conducted in person. School special education staff will make sure to coordinate these in-person tests with you when necessary.

- Students will receive their annual vision and hearing screenings. These screenings will need to be done in person and will be completed by the school nurse. When the time approaches, scheduling information and further details in regards to these screenings will be sent to you.

- Special education instructional and related service minutes outlined on your student’s IEP will be met through Google Hangouts and phone interactions.
  - Students who are in self-contained or co-taught classes will continue to receive specially designed instruction and individualized support from a special education teacher, as outlined in their IEP.
  - Social workers, speech pathologists, occupational therapists, physical therapists, and other related service staff will continue to deliver their minutes and provide support through an online video and audio platform.

- Case managers will work with students during their Academic Intervention Time (AIT) to make progress on IEP goals and plan for post-secondary opportunities. They will also prioritize assisting students with executive function and organization skills.

ADDITIONAL SPECIAL EDUCATION QUESTIONS?

Jacki Frederking, Special Education Coordinator for Hillcrest and Bremen High Schools
jfrederking@bhsd228.com or 708-647-4845

Tyler Teaney, Special Education Coordinator for Tinley Park and Oak Forest High School
tteaney@bhsd228.com or 708-342-8245
STAFF EXPECTATIONS

Counselors:
- Reach out and assist students who are struggling academically
- Check with students/parents to assure they have necessary resources
- Continue to provide Developmental Guidance and FLC lessons to all students virtually
- Hold individual and group counseling meetings, as requested and deemed appropriate
- Provide ongoing support to students related to post secondary planning including college applications, scholarships, career planning, financial aid, and military
- Participate in all required IEP/504 meetings
- Support students to achieve academic success

Social Workers:
- Provide resources for families in need of assistance, such as mental health resources, crisis lines, and suicide prevention
- SEL support for caseload students and small groups + social emotional support as requested
- Support services to our homeless families
- Support services and serve as a liaison to any students who are hospitalized
- Participation with IEP/504 meetings as necessary
- Support student crisis or student check-ins through the teacher, student, parent, staff recommendation

School Psychologist:
- Provide all instruction and services per the students’ IEPs
- Facilitate move-in/transfer IEP meetings
- Facilitate 504 and Eligibility meetings
- Facilitate initial SPED/504 referral process
- Provide counseling support for caseload students and provide social emotional support as requested
- Provide support services to parents and families
- Provide resources for families in need of assistance, such as mental health/community resources
- Facilitate testing accommodation application process for College Board and ACT
- Facilitate virtual counseling/check-in sessions with students
- Support students in the areas of academics, executive functioning, and social emotional functioning
- Administer psycho-educational assessments and participate in data collection
STAFF EXPECTATIONS

- **Speech & Language Pathologists**
  - Provide all instruction and services per the students' IEPs
  - Communicate learning opportunities to caregivers that address the needs of student
  - Collaborate with teachers and staff regarding the nature of student's communication needs and suggest strategies, modifications, and accommodations to address or compensate for those needs
  - Facilitate communication between student and staff/peers as needed
  - Provide direct in-person therapy sessions with individuals or small groups, as requested and deemed appropriate
  - Accept referrals and assess and identify students with speech/language impairment
  - Refer students and families to other staff and professionals as deemed necessary

**Library/IMC Staff:**
- Point of contact for technology issues and provides technology support services
- Provides guidance on the use of research databases to support research projects in order to find reliable sources, extract information the student needs, synthesize this information into a research paper/project, and evaluate how well their sources met their research criteria.
- Arrange technology repairs
- Connect students with digital literature by curating resources that students can check out and read
- Create training videos for students, faculty, and parents to learn about various aspects of topics at their own pace of learning
- iPad distribution
- Maintain [library website](http://librarywebsite) to share resources

**School Nurse:**
- Provide medical resources for families for physicals, immunization, and COVID-19 testing sites
- Review physical/immunization and identify compliant vs. non-compliant and delegate letters for health aides to contact non-compliant students
- Identify health concerns based on physicals and health history
- Develop Individualized Healthcare Plans as needed
- Identify medically fragile students and provide support and resources
- Set appointments for hearing and vision screenings for all IEP students
- Develop and track students identified with COVID-19 and provide and refer for additional services as needed
- Virtual check-ins with students regarding health issues/concerns
- Follow up with pediatrician as liaison for student as needed
BACK TO SCHOOL CALENDAR AND IMPORTANT DATES

**August 5, August 10, and August 13 - iPad Distribution Days**
These days are for incoming freshmen and transfer students to pick-up their school issued iPad. Pick-up times will be available in the morning and afternoon for convenience. See page 19 for more information.

**August 17 & August 18 - Shortened Remote Learning Orientation Days (All Students)**
All students will remotely follow a shortened schedule from 8:30 am - 12:25 pm (see Wednesday schedule on page 5). This day will focus on orientation skills to Google Classroom and building relationships.

**August 19 - Remote Learning Begins (All Students)**
Remote learning following the schedule found on page 5 begins. Wednesdays are shortened school days, so students will attend 25 minute class periods from 8:30 am - 12:45 pm.

**August 19 to September 4 - Remote Learning (All Students)**
Students will follow the remote learning schedule found on page 5.

**September 7 - Labor Day - No School**

**September 8 - Freshmen A Students (A-L) will transition to the blended learning model and attend school in-person. Grades 10 - 12 and Freshmen B Students (M-Z) will continue remote learning from home.**

**September 9 - Freshmen B Students (M-Z) will transition to the blended learning model and attend school in-person. Grades 10 - 12 and Freshmen A Students (A-L) will continue remote learning from home.**

**September 10 - Blended learning model begins for all students (schedule and additional details to be distributed before this date)**

**TRANSFER STUDENTS**

We understand that transfer students, similar to freshmen, need time to adjust to a new school and ask questions. School Deans will be reaching out to each transfer student/parent to set up an in-person meeting and tour day with the student. These meetings will be scheduled between August 17 - September 8 during remote learning days.
District 228 will begin transitioning into its blended learning model on September 8 with freshmen students entering its buildings. The purpose of allowing freshmen students into the buildings early, is to replace the orientation day they would have typically received at the start of the school year. This gives freshmen students time to acclimate to a new building.

On September 10, District 228 will fully transition to its blended learning model where all students will attend in-person instruction for 2 days and remote learn for 3 days. Wednesday, which will be shortened during remote learning, will not change under the new blended learning model.

A full blended learning model schedule and plan with additional details will be distributed to you at a later date as we near the end of the three week remote learning period.

*During remote learning (Aug. 17 - Sept. 8), you can expect a school staff member to reach out to your family by phone. Our district is making this promise and commitment to you because we understand this process is new to everyone and that your opinions and concerns are valid during this difficult time.*

During this phone call, you will have time to address concerns, ask questions, and provide feedback.

Additionally, parents can expect that all students will have the opportunity to opt-out of the blended learning model. As blended learning approaches, families will receive further communication about how they can opt their student out of this model.
VISITOR GUIDANCE

District 228 is working diligently to keep its buildings safe and clean for all, while also actively working on a blended learning plan. During remote learning days (August 17-September 8), the district would like to limit visitors as much as possible.

The district advises students, families, community members, etc. to please try to conduct their business online, via email, or over the phone if possible.

If someone must visit a District 228 building, please be advised of the following:

- Masks are required in all District 228 buildings
- Social distancing of 6 feet is required in all District 228 buildings
- Hand sanitizer is available at all District 228 buildings and all buildings are being properly cleaned and sanitized every day.
- Visitors are required to self-certify at every District 228 building upon entrance. The self-certification form will ask the following questions:
  - Have you received a confirmed diagnosis for Coronavirus (COVID-19) by a Coronavirus (COVID-19) test or from a diagnosis by a healthcare professional in the past 14 days?
  - Have you had close contact with or cared for someone diagnosed with COVID-19 within the last 14 days?
  - Have you experienced any cold or flu-like symptoms in the last 14 days (to include: fever or temperature of greater than 100.4 degrees Fahrenheit/38 degrees Celsius, cough, difficulty breathing, sore throat, pressure in chest, extreme fatigue, earache, persistent headache, diarrhea, and persistent loss of smell and/or taste)?

If you select ‘YES’ to any of the above questions, you will not be permitted into the building.

- District 228 offices are open Monday - Thursday from 7:00 am - 4:45 pm until August 7. From August 10-14 buildings are open Monday - Friday, 7:30 am - 3:30 pm. On August 17, buildings resume traditional school year hours of 7:30 am - 4:00 pm, Monday-Friday.

- Some District 228 schools require visitors to schedule a visit prior to arriving at the building. Please call your school’s main office before arriving at the building.

- Currently, District 228 is seeing the majority of traffic to its buildings for registration. Did you know you can register your student online? Click here for more information.
COMMUNICATION

Communication is vital in moving forward with both the District 228 remote learning plan and blended learning plan. If you believe you have not been receiving communications from our district, please access your PowerSchool account and ensure your correct and most up-to-date contact information has been provided. If you need assistance with this process, please contact your school's main office.

District 228 will continue to provide updates and important communications by phone, email, social media, and on the District 228 website.

District 228 Phone Numbers
- District 228 Administration Center, 708-389-1175
- Bremen High School, 708-371-3600
- Tinley Park High School, 708-532-1900
- Hillcrest High School, 708-799-7000
- Oak Forest High School, 708-687-0500

District 228 Websites (Click below)
- District 228, www.bhsd228.com
- Bremen High School, www.bremen.bhsd228.com
- Tinley Park High School, www.tinley.bhsd228.com
- Hillcrest High School, www.hillcrest.bhsd228.com
- Oak Forest High School, www.oakforest.bhsd228.com

District 228 Social Media (Click below)
- District 228 Facebook Page (@BHSD228)
- Bremen High School - Twitter (@BremenNation), Instagram (@BremenBraves)
- Tinley Park High School - Twitter (@TinleyParkHigh), Instagram (@TinleyParkHigh)
- Hillcrest High School - Twitter (@HCHawkEye), Instagram (@hchs_hawks)
- Oak Forest High School - Twitter (@ExperienceOFHS), Instagram (@ExperienceOFHS)

OUR PROMISE TO YOU

During Remote Learning (Aug. 17 - Sept. 8), every student/family can expect a school staff member to reach out to them by phone. Our district is making this promise and commitment to you because we understand this process is new to everyone and that your opinions and concerns are valid during this difficult time.

During this phone call, you will have time to address concerns, ask questions, and provide feedback.
FAQ

What about athletics?
The athletic directors are currently working with coaches and other schools to create and determine a possible plan that will ensure student safety and allow athletes to compete. Further information will be announced by September 1. Please know that there is no guarantee that a season will start.

What if a student is sick and/or cannot attend a remote learning day?
Similar to a traditional school day, if a student is sick and/or cannot attend a Remote Learning Day, a parent/guardian should call their student's absence in with the attendance office.

- Bremen Attendance Office, 708-396-8109
- Tinley Park High School Attendance Office, 708-342-8209
- Hillcrest High School Attendance Office, 708-647-4809
- Oak Forest High School Attendance Office, 708-342-8308

What if a student has a technology issue? Who should the student contact?
The student should contact the school's Media Specialist for all technology related issues, repairs, and needs.

- Bremen High School
  Phone: 708-396-8175, 708-396-8179
  Email: mbernas@bhsd228.com, ksala@bhsd228.com

- Tinley Park High School
  Phone: 708-342-8275, 708-342-8278
  Email: kudstuen@bhsd228.com, mgabel@bhsd228.com

- Hillcrest High School
  Phone: 708-647-4876
  Email: kwilliams@bhsd228.com, ccase@bhsd228.com

- Oak Forest High School
  Phone: 708-342-8376, 708-342-8375
  Email: aorourke@bhsd228.com, charris@bhsd228.com

Will lunch still be provided for students who typically receive free and reduced lunches?
Yes. School staff will be reaching out to all students/families who typically receive a free and reduced lunch during the traditional school day/year. In this communication, the school will provide dates and times for lunch pick-up. If a student does not typically receive free and reduced lunch during the traditional school day/year, but is currently in need of food support and service, please contact the school's main office. Please note that DELTA/ACHIEVE students will pick-up lunches from their home school building, not the South Suburban College Oak Forest Campus.
FAQ

Will students be expected to submit their attendance via a Google Form every day similar to the Spring?
No. Attendance will be taken by teachers every day at the start of each class period.

Will students have a pass/grade option during remote learning days similar to the Spring?
No. Unless the course is listed in the curriculum handbook (see pages 7-8) as pass/grade students will earn grades similarly as to how they would during the traditional school year.

I am concerned that remote learning will not meet the educational needs of my student. How will remote learning be different from the Spring?
Our district has made many modifications and improvements from the remote learning plan students experienced in the Spring. Please see page 3 for specific information.

What day does remote learning begin? When does the school year start?
August 17. Please see page 13 for additional details and important dates.

When will in-person instruction (blended learning) begin?
September 8/9 for freshmen and September 10 for all students. Please see page 13 for additional details and important dates.

When will I have more information in regards to the blended learning plan?
Further communication in regards to the blended learning plan will be distributed before September 8 with ample time for parents and students to review. The district is starting the school year in remote learning to ensure the blended plan is crafted with as much detail and care as possible so that our students receive the quality education they deserve.

Will there be an option to opt my child out of blended learning (In-person learning)?
Yes. After the district releases its blended learning plan, you will receive additional communication and guidance on how to opt your student out of the blended learning model.

Why didn’t the district survey parents in regards to the 2020-2021 school year?
District 228 did not survey parents in regards to the 2020-2021 school year because it was not certain it could promise a safe in-person learning environment when it first began reviewing the ISBE guidance. Now that District 228 is confident that it can ensure a safe learning environment, the District welcomes feedback and offers the opportunity for parents to opt their student out of the blended learning model (in-person instruction) when the time comes.

Additionally, the district looks forward to feedback and working with families/students to address their concerns. During remote learning (Aug. 17 - Sept. 8), every student/family can expect a school staff member to reach out to their family by phone.

How did District 228 come to the decision to start the 2020-2021 school year in remote learning and then transition to a blended model?
See page 2 for rationale behind the decision.
FAQ

Will students still take the SAT in the Fall?
Yes. As of July 31, SAT testing is currently scheduled for October 14 in-person for all seniors. This information may change. As the SAT approaches, further communication will be distributed.

Will AP courses still be conducted during remote learning?
Yes. Curriculum will look as similar as possible to how curriculum would look during a traditional school day/school year.

Can I visit a District 228 school or building during and/or before remote learning days?
At this time, District 228 is trying to limit visitors to its building. Please see page 15 for visitor guidelines.

When can my student pick-up their iPad from their school?
iPads will be handed out in a drive-thru type system over three different days as listed below (with the exception of Aug. 13). When you arrive at your high school, please pull your car up to the locations listed below and bring the following information: the student's name, ID number (if possible), and date of birth. Please note that you will not need to get out of the car for pick-ups on August 5 and August 10. Our media specialists will meet you, ask you this information, and then provide you with a bag that includes an iPad, an iPad case, a charger and cord, directions on how to setup your iPad, and your student’s email address and password.

Dates/Times:
• Wednesday, August 5, 9 am - 3 pm (Drive-Up)
• Monday, August 10, 12 pm - 6 pm (Drive-Up)
• Thursday, August 13, 8 am - 3 pm (Inside high school library - NO DRIVE-UP, please make sure to read visitor guidelines on page 15 in advance)

Locations (for pick-up days - Aug. 5 & Aug. 10):
• Bremen High School - North horseshoe drive off of 152nd Street
• Tinley Park High School - Front driveway
• Hillcrest High School - Horseshoe driveway off of 175th Street
• Oak Forest High School - Front entrance

Will my student have time to orientate themselves to the new remote learning plan?
Yes. August 17 and August 18 are dedicated to orientating your student to the new remote learning plan.

I still need to register my student for the 2020-2021 school year. Where can I find registration information?
On our district website, click here. 
FAQ

Will District 228 be offering full or partial registration refunds for the 2020-2021 school year?
No. With the exception of the Ipad fee, the $300 District 228 registration fee goes towards various resources for our students. For example, lab equipment, workbooks, various digital platforms, ebooks, etc. There is no itemized list as to what the funds specifically pay for as these items can vary year to year based on student needs. Similarly, regardless of in-person vs. remote learning, the funds will still be used to provide necessary resources for your student so that we can continue to provide quality education.

My student is supposed to take Drivers Education / Behind the Wheel this Fall, is this still happening?
Yes. Find all the information you need in regards to Drivers Education on our website, here.

I am the parent of a special education student and want to ensure my student's needs will be met. Can you direct me?
Yes. First, we welcome you to please read page 10. If you still have additional concerns, please call:

Jacki Frederking, Special Education Coordinator for Hillcrest and Bremen High Schools jfrederking@bhsd228.com or 708-647-4845

Tyler Teaney, Special Education Coordinator for Tinley Park and Oak Forest High School tteaney@bhsd228.com or 708-342-8245

My student has been placed in a program/building outside of the district. Is this plan and information relevant to my student?
Each one of district programs/buildings may have different guidelines. Please contact Jacki Frederking or Tyler Teaney (see above) and they will help answer your questions and direct you.

When will additional information be shared with me and where should I be looking for additional communication from the district?
The district will provide updates and additional information as needed and in a timely manner through phone, email, its website, and social media. See page 16 for more information in regards to communication.

I have additional questions, where should I ask them?
Please submit additional questions here.

Please note that the district will do its best to respond to your questions in a timely manner, but that this may take some time depending on the volume of questions submitted each day.