

PLANNED IMPROVEMENT FOR THE SCHOOL AND DISTRICT

This is the final section of the school report card in which your school and district provide information below on areas of success and areas for planned improvement based on your school's improvement plan. (For report cards disseminated electronically, this information may be provided in a separate document due to differences in the software used. If you are unable to locate this document, please contact your local school or district office.)

Based on the Oak Forest High School's School Improvement Plan, areas of success and areas for planned improvement will be identified and work on throughout the school year.

In recent years, our students have been regularly examined using CRT tests (Criterion Referenced Tests) developed by district teachers for every level of curriculum, by the Stanford 9 (a national norm test), by the EXPLORE – PLAN – ACT series, and by the Prairie State Achievement Exam.

Utilizing the data compiled from the use of these testing instruments, specific strengths and weaknesses of the instructional program at Oak Forest High School are elicited and certain objectives in each subject area are highlighted as areas where more instructional emphasis will be placed in the upcoming year. Overall, after analyzing and evaluating the 2006-2007 local assessment results, state assessment results, and national assessment results, we are proud to say we have performed at or well above the state goals for learning.