

CURRICULUM MAPPING

COURSE: French I

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	3.1311 1.211 (28 A)	2.1012 Communication and problem solving 1.311	3.1311/2.1012 Personal Expression Forms of Courtesy	2.1011 (29A-D) Culture 1.811	1.811 2.1011 3.1312
CONTENT	#'s 1-10 Greetings Alphabet	Numbers (1-100) Nationalities Age Pets Gender Immediate family	Foods/Beverage Time Days of Week Months Weather/Season Lecture #2	Expressions w/faire Daily Activities Places Question Words Affirmative & Negative Expression	Verb etre Verb + infinitive X-mas in France Lecture #5 Regular -er verbs Forming Questions
SKILLS	Greet people Introductions Count to ten Spell one's name	State origin Identify gender of words Talk about immediate family members	Show courtesy Read short passage Tell time Talk about weather, days Express hunger	Inviting friends Describe daily activities Talk about where people are	Read story and answer ?'s Talk about X-mas in France Express doubt/surprise
ASSESSMENT	Text and workbook Activities Quizzes Choral Responses Computer Program	Text and workbook Quizzes Unit 1 Test Dialogues Computer Program	Text and workbook Quizzes Project Computer Program Unit 2 Test	Text and workbook Quizzes Dialogues Computer Program Project	Text and workbook Unit 3 Test Semester CRT Lesson Quizzes Computer Program Project

NOTES:

CURRICULUM MAPPING

COURSE: French I

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.312 2.1015 3.1311 Personal Expression	28.A.1a Comprehension 1.512 1.311	1.811 3.121	3.1311 1.221	1.311 28D 1.221
CONTENT	Adjectives Definite/Indefinite Articles Singular/Plural Noun Verb Avoir	C'est vs. Il est Adjective Position Colors Aller/Chez Expressions of Opinion	Lecture #8 City Places Giving directions Rooms of house Stress Pronouns Venir	Family members Ordinal Numbers Possession Clothing More Adjective Mettre, preferer, acheter	Quel -ir/-re verbs verbs like payer comparisons imperative Passe compose reg.
SKILLS	Describe yourself to others Age Tell where objects are located Talk about possessions	Describe in detail Place adjectives Express opinions Get someone's attention Say where one is going/ going to do	Finding one's way around Talk about where one goes Describe living situations Contradict	Describe clothing Speak about family Use new verbs to communicate Describe possessions Buy items in store	Begin to speak and write in past tense Correctly use and conjugate verbs Give and follow commands
ASSESSMENT	Text and workbook Activities Quizzes Choral Responses Computer Program Project	Text and workbook Quizzes Unit 4 Test Dialogues Computer Program	Text and workbook Quizzes Project Computer Program Dialogues	Text and workbook Quizzes Dialogues Computer Program Project Unit 5 Test	Text and workbook Unit 6 Test Semester CRT Lesson Quizzes Computer Program Project

NOTES:

CURRICULUM MAPPING

COURSE: French 2

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.232 1.42 1.123 1.322	2.1011 3.1311 1.812 1.221	1.232 1.123 1.322	2.1011 (29A-D) Culture 1.221 1.811	1.811 2.1011 28.C.3a
CONTENT	Places to go Connaitre/Savoir Intro to Object Pronouns	More on object pronouns Verbs asking for Services	Lecture #14 Reading Sports Body Parts Health Pronouns y, en	Reflexive verbs in the present, past and imperative Common activities	Lecture #13 Furniture/appliance Vivre Qui/Que Imperfect Francophone Project
SKILLS	Plan free time Talk about friends and neighbors Differentiate between savoir and connaitre State what/whom one knows	Read and write about daily events Identify and correctly use object pronouns Narrate a past event	Discuss sports Talk about fitness and health Correctly use the pronouns y and en	Describe daily routine Discuss hygiene Discuss home and area where one lives	Describe in past Tell story in past Differentiate between passé compse/ imperfect Report on French- speaking country
ASSESSMENT	Text and workbook Activiites Quizzes Choral Responses Computer Program	Text and workbook Quizzes Unit 4 Test Dialogues Computer Program Project	Text and workbook Quizzes Project Computer Program Unit 5 Test	Text and workbook Quizzes Dialogues Computer Program Project	Text and workbook Unit 6 Test Semester CRT Lesson Quizzes Computer Program Project

NOTES:

CURRICULUM MAPPING

COURSE: French 2

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.231 1.42 2.1011	1.521 1.42B1 28B.2a 2.1021	28A.2 3.1311 1.321 1.521	1.231 1.42B2 1.222 1.321	3.1311 1.812 1.521
CONTENT	Review of French 1 vocab. & grammar	Review Adjectives Professions Phone Etiquette Etre, Faire, Avoir Review	Lecture #12 C'est/Il est Expressions w/avoir, etre faire aller, venir depuis	Country and family House chores Mettre/prendre verbs Voir, -ir verbs passé compose il y a	Lecture #10 Food/Beverages Boire Irregular Verbs Tout Il faut
SKILLS	Talk about school subjects, weather, time Communicate using French 1 skills	Discuss preferences Ask/Answer ?'s Give commands Talk about professions Make/Answer phone call	Invite Read announcements Read passage and answer questions Communicate using expressions	Discuss weekend Talk about transportation Speak/Write/Read in past Communicate using verbs	Plan a meal Order in a café Read/talk about favorite foods Shop for food at a market
ASSESSMENT	Dialogue Quiz Choral Response	Lesson Quizzes Review quizzes Computer Program Dialogues Choral Response	Text and workbook Quizzes Unit Test Computer Program Dialogues	Text and workbook Quizzes Dialogues Computer program Project Unit 2 Test	Lesson Quizzes Unit 3 Test Semester CRT Dialogues Choral Response

NOTES:

CURRICULUM MAPPING

COURSE: French 2H

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.232 1.42 1.123 1.322	2.1011 3.1311 1.812 1.221	1.232 1.123 1.322	2.1011 (29A-D) Culture 1.221 1.811	1.811 2.1011 28.C.3a
CONTENT	Places to go Connaitre/Savoir Intro to Object Pronouns Hyperpoints	More on object pronouns Verbs asking for services Hyperpoints Project	Lecture #14 Reading Sports Body Parts Health Pronouns y, en Hyperpoints	Reflexive verbs in the present, past and imperative Common activities Semester Project Hyperpoints	Images 2, #3 Furniture/appliance Vivre Qui/Que Imperfect Francophone Project Hyperpoints
SKILLS	Plan free time Talk about friends and neighbors Differentiate between savoir and connaitre State what/whom one knows	Read and write about daily events Identify and correctly use object pronouns Narrate a past event	Discuss sports Talk about fitness and health Correctly use the pronouns y and en	Describe daily routine Discuss hygiene Discuss home and area where one lives	Describe in past Tell story in past Differentiate between passé composé/ imperfect Report on French- speaking country
ASSESSMENT	Text and workbook Activiites Quizzes Choral Responses Computer Program	Text and workbook Quizzes Unit 4 Test Dialogues Computer Program Project	Text and workbook Quizzes Project Computer Program Project	Text and workbook Quizzes Dialogues Computer Program Project	Text and workbook Unit 6 Test Semester CRT Lesson Quizzes Computer Program Project

NOTES:

CURRICULUM MAPPING

COURSE: French 2H

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.231 1.42 2.1011	1.521 1.42 28B.2a 2.1021	28A.2 3.1311 1.321 1.521	1.231 1.42B2 1.222 1.321	3.1311 1.812 1.512
CONTENT	Review of French 1 vocab. & grammar	Review Adjectives Professions Phone Etiquette Etre, Faire, Avoir Review	Lecture #1 C'est/Il est Expressions w/avoir, etre faire, aller, venir depuis	Country and family House chores Mettre/prendre verbs Voir, -ir verbs passé compose il y a Lecture #4	Francophone Country Project Food/Beverages Boire Irregular verbs Tout Il faut
SKILLS	Talk about school subjects, weather, time Communicate using French 1 skills	Discuss preferences Ask/Answer ?'s Give commands Talk about professions Make/Answer phone call	Invite Read announcements Read passage and answer questions Communicate using expressions	Discuss weekend Talk about transportation Speak/Write/Read in past Communicate using verbs	Plan a meal Order in a café Read/talk about favorite foods Shop for food at a market
ASSESSMENT	Dialogue Quiz Choral Response	Lesson Quizzes Review quizzes Computer Program Dialogues Choral Response Hyperpoints	Text and workbook Quizzes Unit Test Computer Program Dialogues Hyperpoints	Text and workbook Quizzes Dialogues Computer Program Project Unit 2 Test Hyperpoints	Lesson Quizzes Unit 3 Test Semester CRT Dialogues Choral Response Hyperpoints

NOTES:

CURRICULUM MAPPING

COURSE: French 3 Honors

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.132, 1.133 1.42C1, 1.42C2 1.331	1.331 (Writing) 1.132 (Reading)	3.1312 (Personal Expression) 1.331 (Writing)	2.1031 (Culture) 1.831 (Technology) 3.1312 (Personal Expression/Research)	1.42C1,C2 (Speaking) 2.1031,32 (Culture) 1.132,33 (Reading)
CONTENT	Review of French 2 grammar/vocab.	Clothing Articles Colors/Fabrics Irregular Adjectives Sizes Numbers 100-1,000,000	Adverbs Comparative Superlative Demonstratives Vacation/Travel	Countries & Directions Recevoir, Apercevoir Verb with à, de Futur simple Conditional Si clauses	Car Vocabulary Conduire/Suivre Adj. & de & infinitive Preposition & infinitive En _____ - ant Subjunctive
SKILLS	Communicate orally and through writing, using French 2 material	Count to 1 million Tell their size Describe clothing with colors	Describe what people wear Compare things and people Sentence structure	Talk and write about future If, then sentences Tell direction (north, south, . . .) Describe nationalities	Talk about driving habits in France Communication using verb structures
ASSESSMENT	Review test Review games	Lesson Quizzes Questions with choral response Dialogues	Lesson Quizzes Internet Unit Test (7) In-class questions	Lesson Quizzes Worksheets Travel Project Unit Test (8) In-class questions	Lesson Quizzes Unit Test (9) CRT (Sem. 1) Tech. Program

NOTES:

CURRICULUM MAPPING

COURSE: French 3 Honors

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.232 (Listening) 1.132,33 (Writing)	3.1312 (Personal Expression/Research) 1.232 (Listening)	1.132,33 (Reading) 1.522,23 (Diversity)	1.42C1,C2 (Speaking) 1.132,33 (Reading) 1.331 (Writing) 3.1312 (Personal Expression/Research)	2.1031,32 (Culture) 1.331 (Writing)
CONTENT	Nature Terms Imperfect Review Passé Composé	Passé Composé vs. Imparfait Telling a story (transitions) Weather in past Passé Simple Little Prince	Little Prince Daily Life in France Pronouns Review Cyrano de Bergerac	Little Prince Double Object Pronouns Quantity Expressions	Little Prince City & Country life Intro to compound tenses
SKILLS	Describe the past and talk about past actions Talk about nature and outdoor activities	Recognize Passé simple in literature Tell how weather was	Communicate using pronouns Talk about daily life in France	Recognize symbolism in literature Identify quantities in French	Tell differences between city and country life Talk about past, using compound tenses
ASSESSMENT	Lesson Quizzes Oral questions Review games	Lesson Quizzes Dialogues Oral questions	Dialogues Lesson Quizzes Oral questions	Dialogues Autobiography project	Dialogues CRT (Sem. 2) Little Prince test Quizzes

NOTES:

CURRICULUM MAPPING

COURSE: French 4H (Curriculum A)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.132, 1.133 1.42C1, 1.42C2 1.331	1.134 (Reading) 1.332 (Writing) 1.524 (Diversity)	3.1313 (Personal Expression) 1.242 (Listening)	1.134 (Reading) 1.832 (Technology) 1.42D1 & D2 (Speaking)	3.1313 (Personal Expression) 1.134 (Reading) 1.332 (Writing)
CONTENT	Imparfait vs. Passé Composé Culture: French performing artists	Subjunctive “Il faut” “Arts” vocabulary Verb “plaie” Culture: Reading and Interpreting “spectacles” brochures	Film & theater Vocabulary C’est vs. il est Irregular subjunctive Culture: French film industry	Subjunctive after impersonal expressions, wishes & desires Culture: Employment and professions	Relative Pronouns qui & que, ce qui & ce que. Subjunctive after doubt & uncertainty Culture: Unemployment
SKILLS	Talk about events in the past	Express importance; likes and dislikes	Description of people and things previously mentioned.	Writing Business letters	Reading and interpreting classified ads
ASSESSMENT	Oral questions and response	Unit Test Quizzes Questions in class Brochure	Quizzes Internet activities	Unit Test Dialogues	CRT Semester 1 exam

NOTES: French 4, 5, AP functions on a 2-year swing curriculum

CURRICULUM MAPPING

COURSE: French 4H (Curriculum A)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.242 Listening 1.42D1 Speaking 1.332 Writing 3.1313 Personal Expression	1.143 Reading 2.1033 Culture 1.832 Technology 1.42D1 Speaking	1.134 Reading 3.1313 Personal Expression 1.332 Writing	3.1313 Personal Expression 1.332 Writing 1.42D1 Speaking	1.524 Diversity 2.1033 Culture 1.332 Writing
CONTENT	Culture: French immigrants Conditional Tense sí and imperfect	Culture: Medieval France Ovel & Lequil	Culture: Louis XIV Faire expressions & causaline faire avoir expression	Culture: French Revolution Past Infinitive	Culture: Avignon and South France Past Conditional
SKILLS	Express what would happen if certain conditions met	Asking for information	Expressing what we have others do for us	Talk about what had been done	Talking about what might have happened.
ASSESSMENT	Quizzes	History of France Project Unit Test	Quizzes	Unit Test	Final exam Quizzes

NOTES:

CURRICULUM MAPPING

COURSE: French 4 Honors (Curriculum B)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.132, 1.133 1.42C1, 1.42C2 1.331	1.134 (Reading) 1.332 (Writing) 1.524 (Diversity)	3.1313 (Personal Expression) 1.242 (Listening)	1.134 (Reading) 1.832 (Technology) 1.42D1 & D2 (Speaking)	3.1313 (Personal Expression) 1.134 (Reading) 1.332 (Writing)
CONTENT	Review of French 3 grammar	Physical traits Emotions Travel terms Imperfect Present Participle Selected Reading	Reflexive verbs Negation Work-related/business vocab. Ownership Selected Reading	Hotel Etiquette Conditional Review Subjunctive Selected Reading	Travel/Lodging Relative pronouns Verbs with de Selected Reading
SKILLS	Communicate in all areas using French 3-4 material	Describe temperament Travel in France	Discuss daily routine Speak using negative expressions Identify and use work- related terms	Create hotel brochure, using related terms Identify symbolism in literature	Place a formal complaint Identify different tenses in literature
ASSESSMENT	Review Quizzes	Dialogues Quizzes Questions in class	Internet Unit activities Lesson Quizzes Unit Test Dialogues	Hotel Brochure Internet Activities Lesson Quizzes Dialogues	Internet Unit activities Lesson Quizzes Dialogues CRT (Sem. 1)

NOTES:

*French 4, 5, AP functions on a 2 year swing curriculum

CURRICULUM MAPPING

COURSE: French 4 Honors (Curriculum B)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.242 Listening 1.42D1 Speaking 1.332 Writing 3.1313 Personal Expression	1.143 Reading 2.1033 Culture 1.832 Technology 1.42D1 Speaking	1.134 Reading 3.1313 Personal Expression 1.332 Writing	3.1313 Personal Expression 1.832 Technology 1.332 Writing 1.42D1 Speaking	1.524 Diversity 2.1033 Culture 1.332 Writing
CONTENT	Future Technology Comparative Superlative Selected Reading	Future tense review Si clauses Quand clauses Selected reading	French-speaking Africa Animals Expressions w/être Selected reading	Plus-que-parfait Compare/contrast Possessive adjective Selected reading	Possessive pronoun Transitions African colloquialisms Selected reading
SKILLS	Speak about future/predict Identify important literature themes Discuss technology in France	Speak/write in future w/if . . . then clauses Discuss literature themes	Tell about French-speaking Africa Use être expressions to communicate	Write/speak, using adjectives and plus-que-parfait	Show possession Write essay using transitions Discuss African culture
ASSESSMENT	Lesson quizzes Dialogues Questions in class	Unit internet activities Lesson quizzes Dialogues Questions in class	Lesson quizzes In-class questions Test (Unit)	Africa project Lesson quizzes	Lesson quizzes Questions in class CRT (Sem. 2)

NOTES:

CURRICULUM MAPPING

COURSE: French 5H (Curriculum A)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.132, 1.133 1.42C1, 1.42C2 1.331	1.134 (Reading) 1.332 (Writing) 1.524 (Diversity)	3.1313 (Personal Expression) 1.242 (Listening)	1.134 (Reading) 1.832 (Technology) 1.42D1 & D2 (Speaking)	3.1313 (Personal Expression) 1.134 (Reading) 1.332 (Writing)
CONTENT	Imparfait vs. Passé Composé Culture: French performing artists	Subjunctive “Il faut” “Arts” vocabulary Verb “plaie” Culture: Reading and Interpreting “spectacles” brochures	Film & theater Vocabulary C’est vs. il est Irregular subjunctive Culture: French film industry	Subjunctive after impersonal expressions, wishes & desires Culture: Employment and professions	Relative Pronouns qui & que, ce qui & ce que. Subjunctive after doubt & uncertainty Culture: Unemployment
SKILLS	Talk about events in the past	Express importance; likes and dislikes	Description of people and things previously mentioned.	Writing Business letters	Reading and interpreting classified ads
ASSESSMENT	Oral questions and response	Unit Test Quizzes Questions in class Brochure	Quizzes Internet activities	Unit Test Dialogues	CRT Semester 1 exam

NOTES: French 4, 5, AP functions on a 2-year swing curriculum. In addition to the advanced level swing curriculum, activities and readings are included from a variety of workbooks and reading materials.

CURRICULUM MAPPING

COURSE: French 5H (Curriculum A)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.242 Listening 1.42D1 Speaking 1.332 Writing 3.1313 Personal Expression	1.143 Reading 2.1033 Culture 1.832 Technology 1.42D1 Speaking	1.134 Reading 3.1313 Personal Expression 1.332 Writing	3.1313 Personal Expression 1.332 Writing 1.42D1 Speaking	1.524 Diversity 2.1033 Culture 1.332 Writing
CONTENT	Culture: French immigrants Conditional Tense sí and imperfect	Culture: Medieval France Ovel & Lequil	Culture: Louis XIV Faire expressions & causaline faire avoir expression	Culture: French Revolution Past Infinitive	Culture: Avignon and South France Past Conditional
SKILLS	Express what would happen if certain conditions met	Asking for information	Expressing what we have others do for us	Talk about what had been done	Talking about what might have happened.
ASSESSMENT	Quizzes	History of France Project Unit Test	Quizzes	Unit Test	Final exam Quizzes

NOTES:

CURRICULUM MAPPING

COURSE: French 5 Honors (Curriculum B)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.132, 1.133 1.42C1, 1.42C2 1.331	1.134 (Reading) 1.332 (Writing) 1.524 (Diversity)	3.1313 (Personal Expression) 1.242 (Listening)	1.134 (Reading) 1.832 (Technology) 1.42D1 & D2 (Speaking)	3.1313 (Personal Expression) 1.134 (Reading) 1.332 (Writing)
CONTENT	Review of French 3 grammar	Physical traits Emotions Travel terms Imperfect Present Participle Selected Reading	Reflexive verbs Negation Work-related/business vocab. Ownership Selected Reading	Hotel Etiquette Conditional Review Subjunctive Selected Reading	Travel/Lodging Relative pronouns Verbs with de Selected Reading
SKILLS	Communicate in all areas using French 3-4 material	Describe temperament Travel in France	Discuss daily routine Speak using negative expressions Identify and use work- related terms	Create hotel brochure, using related terms Identify symbolism in literature	Place a formal complaint Identify different tenses in literature
ASSESSMENT	Review Quizzes	Dialogues Quizzes Questions in class	Internet Unit activities Lesson Quizzes Unit Test Dialogues	Hotel Brochure Internet Activities Lesson Quizzes Dialogues	Internet Unit activities Lesson Quizzes Dialogues CRT (Sem. 1)

NOTES:

*In addition to the advanced level swing curriculum, activities and readings are included from a variety of workbooks and reading materials.

CURRICULUM MAPPING

COURSE: French 5 Honors (Curriculum B)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.242 Listening 1.42D1 Speaking 1.332 Writing 3.1313 Personal Expression	1.143 Reading 2.1033 Culture 1.832 Technology 1.42D1 Speaking	1.134 Reading 3.1313 Personal Expression 1.332 Writing	3.1313 Personal Expression 1.832 Technology 1.332 Writing 1.42D1 Speaking	1.524 Diversity 2.1033 Culture 1.332 Writing
CONTENT	Future Technology Comparative Superlative Selected Reading	Future tense review Si clauses Quand clauses Selected reading	French-speaking Africa Animals Expressions w/être Selected reading	Plus-que-parfait Compare/contrast Possessive adjective Selected reading	Possessive pronoun Transitions African colloquialisms Selected reading
SKILLS	Speak about future/predict Identify important literature themes Discuss technology in France	Speak/write in future w/if . . . then clauses Discuss literature themes	Tell about French-speaking Africa Use être expressions to communicate	Write/speak, using adjectives and plus-que-parfait	Show possession Write essay using transitions Discuss African culture
ASSESSMENT	Lesson quizzes Dialogues Questions in class	Unit internet activities Lesson quizzes Dialogues Questions in class	Lesson quizzes In-class questions Test (Unit)	Africa project Lesson quizzes	Lesson quizzes Questions in class CRT (Sem. 2)

NOTES:

CURRICULUM MAPPING

COURSE: French AP (Curriculum A)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.132, 1.133 1.42C1, 1.42C2 1.331	1.134 (Reading) 1.332 (Writing) 1.524 (Diversity)	3.1313 (Personal Expression) 1.242 (Listening)	1.134 (Reading) 1.832 (Technology) 1.42D1 & D2 (Speaking)	3.1313 (Personal Expression) 1.134 (Reading) 1.332 (Writing)
CONTENT	Imparfait vs. Passé Composé Culture: French performing artists	Subjunctive “Il faut” “Arts” vocabulary Verb “plaie” Culture: Reading and Interpreting “spectacles” brochures	Film & theater Vocabulary C’est vs. il est Irregular subjunctive Culture: French film industry	Subjunctive after impersonal expressions, wishes & desires Culture: Employment and professions	Relative Pronouns qui & que, ce qui & ce que. Subjunctive after doubt & uncertainty Culture: Unemployment
SKILLS	Talk about events in the past	Express importance; likes and dislikes	Description of people and things previously mentioned.	Writing Business letters	Reading and interpreting classified ads
ASSESSMENT	Oral questions and response	Unit Test Quizzes Questions in class Brochure	Quizzes Internet activities	Unit Test Dialogues	CRT Semester 1 exam

NOTES: French 4, 5, AP functions on a 2-year swing curriculum. For the AP students, selected activities from the AP workbook are assigned in addition to the above work.

CURRICULUM MAPPING

COURSE: French AP (Curriculum A)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.242 Listening 1.42D1 Speaking 1.332 Writing 3.1313 Personal Expression	1.143 Reading 2.1033 Culture 1.832 Technology 1.42D1 Speaking	1.134 Reading 3.1313 Personal Expression 1.332 Writing	3.1313 Personal Expression 1.332 Writing 1.42D1 Speaking	1.524 Diversity 2.1033 Culture 1.332 Writing
CONTENT	Culture: French immigrants Conditional Tense sí and imperfect	Culture: Medieval France Ovel & Lequil	Culture: Louis XIV Faire expressions & causatine faire avoir expression	Culture: French Revolution Past Infinitive	Culture: Avignon and South France Past Conditional
SKILLS	Express what would happen if certain conditions met	Asking for information	Expressing what we have others do for us	Talk about what had been done	Talking about what might have happened.
ASSESSMENT	Quizzes	History of France Project Unit Test	Quizzes	Unit Test	Final exam Quizzes

NOTES:

CURRICULUM MAPPING

COURSE: French AP (Curriculum B)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.132, 1.133 1.42C1, 1.42C2 1.331	1.134 (Reading) 1.332 (Writing) 1.524 (Diversity)	3.1313 (Personal Expression) 1.242 (Listening)	1.134 (Reading) 1.832 (Technology) 1.42D1 & D2 (Speaking)	3.1313 (Personal Expression) 1.134 (Reading) 1.332 (Writing)
CONTENT	Review of French 3 grammar	Physical traits Emotions Travel terms Imperfect Present Participle Selected Reading	Reflexive verbs Negation Work-related/business vocab. Ownership Selected Reading	Hotel Etiquette Conditional Review Subjunctive Selected Reading	Travel/Lodging Relative pronouns Verbs with de Selected Reading
SKILLS	Communicate in all areas using French 3-4 material	Describe temperament Travel in France	Discuss daily routine Speak using negative expressions Identify and use work- related terms	Create hotel brochure, using related terms Identify symbolism in literature	Place a formal complaint Identify different tenses in literature
ASSESSMENT	Review Quizzes	Dialogues Quizzes Questions in class	Internet Unit activities Lesson Quizzes Unit Test Dialogues	Hotel Brochure Internet Activities Lesson Quizzes Dialogues	Internet Unit activities Lesson Quizzes Dialogues CRT (Sem. 1)

NOTES:

*For the AP students, selected activities from the AP workbook are assigned in addition to the above work.

CURRICULUM MAPPING

COURSE: French AP (Curriculum B)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.242 Listening 1.42D1 Speaking 1.332 Writing 3.1313 Personal Expression	1.143 Reading 2.1033 Culture 1.832 Technology 1.42D1 Speaking	1.134 Reading 3.1313 Personal Expression 1.332 Writing	3.1313 Personal Expression 1.832 Technology 1.332 Writing 1.42D1 Speaking	1.524 Diversity 2.1033 Culture 1.332 Writing
CONTENT	Future Technology Comparative Superlative Selected Reading	Future tense review Si clauses Quand clauses Selected reading	French-speaking Africa Animals Expressions w/être Selected reading	Plus-que-parfait Compare/contrast Possessive adjective Selected reading	Possessive pronoun Transitions African colloquialisms Selected reading
SKILLS	Speak about future/predict Identify important literature themes Discuss technology in France	Speak/write in future w/if . . . then clauses Discuss literature themes	Tell about French-speaking Africa Use être expressions to communicate	Write/speak, using adjectives and plus-que-parfait	Show possession Write essay using transitions Discuss African culture
ASSESSMENT	Lesson quizzes Dialogues Questions in class	Unit internet activities Lesson quizzes Dialogues Questions in class	Lesson quizzes In-class questions Test (Unit)	Africa project Lesson quizzes	Lesson quizzes Questions in class CRT (Sem. 2)

NOTES:

2003-2004 CURRICULUM MAPPING

COURSE: SPANISH I

INSTRUCTOR: FOREIGN LANGUAGE DISTRICT #228

MONTH	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.211 (28A) 1.411 (28) Sound Production	1.111 (28C) Word meaning from visual clues 1.311 (28D 1.a) Copy appropriate language	3.1311 (29&30) Self-Expression 1.811 (28&300) Technology	1.211 (28A) Contractions 2.1011 (29A-E) Culture 2.1012 (29A-D) Oral form of courtesy	1.312 (28D 1a) Writing simple sentence
CONTENT	Greetings Origin Alphabet/Pronunciation Numbers Days of Week Useful Phrases	Greetings Subject Pronouns Ser Gustar & Pronouns Definite/Indefinite Articles Noun/Adjective Agreement Gender/Number Latinos de Estados Unidos	Tener & Tener que Possession with de Possessive Adjectives Dates Present tense AR verbs Quinceanera/celebrations	IR Time Estar + location Question Words Food in Mexico	Present tense of regular ER/IR verbs Review: estar, AR verbs, time, gustar, tener que, friends & family vocabulary Sites of interest in Mexico
SKILLS	Greet people Introductions Exchange Phone Numbers Tell days of week	Greet people/Introductions Say where people are from Express likes & dislikes Describe others Describe clothing	Describe family Describe classes & classroom objects Talk about ages/birthdays Give dates Express possession Discuss obligations	Talk about schedules Tell time Ask questions Request food Say where you are going	Conjugate in regular present tense for AR,ER, & IR verbs Recall & practice content from earlier lessons
ASSESSMENT	Workbook Etapa Quizzes Etapa Test Geography Project	Workbook Reading & writing projects Etapa quizzes/test	Workbook Etapa quizzes/tests Unit test Speaking & personal expression projects Intrigas computer program	Workbook Etapa quizzes/tests Culture & Writing Projects	Workbook Etapa quizzes/tests Sem I CRT Intrigas computer program

2003-2004 CURRICULUM MAPPING

COURSE: SPANISH I

INSTRUCTOR: FOREIGN LANGUAGE DISTRICT #228

MONTH	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.413 (28B) 1.414 (28B) Speaking 2.1011 Culture/Customs 3.1311 (29&30) Personal Expression	1.512 (28) Word order/ syntax	1.811 (28&29) Technology 1.113 (28C) Categorize Vocabulary	1.221 (29A) Listening	1.312 (28D) Compare/Contrast word use sentence structure
CONTENT	Ir + a+ infinitive Irregular “yo” verbs Conocer/personal a Oir, Venir Estar +Adjectives Acabar de Puerto Rico & U.S. Ventanas Reader	Jugar Stem-changing e-ie Saber Comparatives Sports in Puerto Rico Ventanas I Reader	Tener expressions Weather expressions Direct Object Pronouns Present Progressive Decir Tú Affirmative Commands Oaxaca, Mexico Ventanas I Reader	Stem-changing verbs o-ue Indirect Object Pronouns & placement Oaxaca, Mexico- Mercado/Bargaining Ventanas I Reader	Gustar + nouns Affirmative & Negative Words Stem-changing e-i Preterite tense reg. verbs Irregular preterite ser & ir Oaxaca, Mexico Ventanas I Reader
SKILLS	Discuss plans Talk about places&people Extend invitations Talk on phone Express feelings Express what happened Prepare reading selections	Talk about Sports Express preferences Say what you know Make comparisons Prepare reading selections	Describe weather&clothing Describe how you feel State an opinion Identify places/addresses Choose transportation Give & Ask directions Prepare reading selections	Talk about shopping Talk about gifts and bargaining Prepare reading selections	Order & talk about food Request check Express extremes Say where you went Prepare reading selections
ASSESSMENT	Workbook Etapa quizzes/tests Unit test Intrigas computer program	Workbook Etapa quizzes/tests Personal expression project Intrigas computer program	Workbook Etapa quizzes/tests Unit test Speaking, writing and Diversity Projects Intrigas computer program	Workbook Etapa quizzes/tests Personal Expression Project Intrigas computer program	Workbook Etapa quizzes/tests Unit test Culture Project Sem. II CRT

2003-2004 CURRICULUM MAPPING

COURSE: SPANISH II

INSTRUCTOR: FOREIGN LANGUAGE DISTRICT #228

MONTH	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.231 (28A) Listening Comprehension	1.521 (28) Paraphrase in English 3.1311 (28 & 29) Personal Expression	1.42B (28B) Guided Speech 1.322 (28D) Acquire Vocab. 2.1021 (29A) Culture	1.231 (28A) Listening 2.1021 (29A-B) Culture 1.121 (28C), 1.122 (C) Reading/Translating 1.1311 (29,30) Personal Expression	1.812 (28,29) Technology 1.321 (28D) Writing 1.4 (28) Speaking 1.521 (28) Paraphrase
CONTENT	Gustar Indirect object pronouns Preguntar, Venir, Decir Latino population in N.E. United States	Regular preterite verbs Irregular preterite verbs Reflexive verbs Body parts Latinos in Los Angeles Ventanas I Reader	More irregular preterite verbs Demonstrative adjectives and pronouns Stem-changing preterite verbs Latinos in Chicago&Miami Ventanas I Reader	Possessive adjectives and pronouns imperfect tense Mexico history & culture Ventanas I Reader	Progressive tenses Preterite vs. Imperfect Mexico history and culture
SKILLS	Exchange greetings Discuss preferences Describe people & places Give & get personal information Talk about school life	Talk about where you went & what you did Discuss leisure time Comment on air travel Speak and write using reflexive verbs Prepare reading selections	Comment on food Talk about the past Express activity preferences Ask and give information Talk about things & people you know Prepare reading selections	Describe childhood experiences Express personal reactions Discuss family relationships Prepare reading selections	Narrate in the past Discuss family celebrations Talk about "in progress" activities
ASSESSMENT	Workbook Etapa quizzes/tests	Workbook Etapa quizzes/tests Culture Project Writing Project Intrigas computer program	Workbook Etapa quizzes/tests Unit test Personal Expression Project Speaking Project Intrigas computer program	Workbook Etapa quizzes/tests Culture project Intrigas computer program	Workbook Etapa quizzes/tests Sem I CRT Writing Project Intrigas computer program

2003-2004 CURRICULUM MAPPING

COURSE: SPANISH II

INSTRUCTOR: FOREIGN LANGUAGE DISTRICT #22

MONTH	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.23 (28C) Reading 2.1022 (29A-E) Culture 1.821 (28,30), 1.812 (28,30) Technology	1.322 (28D) Vocabulary 1.232 (28A) Listening	1.42B2 (28B) Speaking 1.521 (28) Diversity 3.1311 (29,30) Personal Expression	2.1022 (29A-E) Culture 1.232 (28A) Listening	1.42B (28B) Speaking 1.821 (28,30), 1.812 (28.30) Technology 1.521 (28) Summarizing 3.1311 (29,30) Personal Expression
CONTENT	Future tense Expressions with por Irregular future Expressions with para Geography of Costa Rica	Por vs. Para Conditional tense Double Object Pronouns Mexico-yesterday &today Ventanas I Reader	Formal Commands and pronoun placement Acabar + de History & culture or Puerto Rico	Hacer with time expressions Subjunctive with impersonal expressions, hopes and wishes Irregular subjunctive forms Culture/customs of Spain Ventanas I Reader	Stem-changing Subjunctive verbs Subjunctive vs. infinitive Subjunctive with expressions of doubt and emotion Culture/customs of Spain
SKILLS	Describe geographic characteristics Make future plans Talk about nature and environment	Order in a restaurant Ask & pay for bill Talk about things to do in the city Prepare reading selections	Discuss health and fitness Talk about daily routine Discuss beach activities Tell someone what to do Talk about chores	Describe time periods Talk about health Give advice Talk about travel plans Persuade others Describe rooms Prepare reading selections	Describe your city Ask for & give directions Talk about clothes and shopping Make comparisons Discuss ways to save and spend money
ASSESSMENT	Workbook Etapa quizzes/tests Listening Project Intrigas computer program	Work book Etapa quizzes/tests Unit test Reading Project Intrigas computer program	Workbook Etapa quizzes/tests Culture Project Intrigas computer program	Workbook Etapa quizzes/tests Unit Test Technology/Research Project Listening Project Intrigas computer program	Workbook Etapa quizzes/tests Unit test Sem II CRT Diversity Project Writing Project Intrigas computer program

2003-2004 CURRICULUM MAPPING

COURSE: SPANISH II HONORS

INSTRUCTOR: FOREIGN LANGUAGE DISTRICT #228

MONTH	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.231 (28A) Listening Comprehension	1.521 (28) Paraphrase in English 3.1311 (28 & 29) Personal Expression	1.42B (28B) Guided Speech 1.322 (28D) Acquire Vocab. 2.1021 (29A) Culture	1.231 (28A) Listening 2.1021 (29A-B) Culture 1.121 (28C), 1.122 (C) Reading/Translating 1.1311 (29,30) Personal Expression	1.812 (28,29) Technology 1.321 (28D) Writing 1.4 (28) Speaking 1.521 (28) Paraphrase
CONTENT	Gustar Indirect object pronouns Preguntar, Venir, Decir Latino population in N.E. United States	Regular preterite verbs Irregular preterite verbs Reflexive verbs Body parts Latinos in Los Angeles Challenge Activities Ventanas II Reader	More irregular preterite verbs Demonstrative adjectives and pronouns Stem-changing preterite verbs Latinos in Chicago&Miami Challenge Activities Ventanas II Reader	Possessive adjectives and pronouns imperfect tense Mexico history & culture Challenge Activities Ventanas II Reader	Progressive tenses Preterite vs. Imperfect Mexico history and culture Challenge Activites Ventanas II Reader
SKILLS	Exchange greetings Discuss preferences Describe people & places Give & get personal information Talk about school life	Talk about where you went & what you did Discuss leisure time Comment on air travel Speak and write using reflexive verbs Prepare reading selections	Comment on food Talk about the past Express activity preferences Ask and give information Talk about things & people you know Prepare reading selections	Describe childhood experiences Express personal reactions Discuss family relationships Prepare reading selections	Narrate in the past Discuss family celebrations Talk about “in progress” activities Prepare reading selections
ASSESSMENT	Workbook Etapa quizzes/tests	Workbook Etapa quizzes/tests Culture Project Writing Project Intrigas computer program	Workbook Etapa quizzes/tests Unit test Personal Expression Project Speaking Project Intrigas computer program	Workbook Etapa quizzes/tests Culture project Intrigas computer program	Workbook Etapa quizzes/tests Sem I CRT Writing Project Intrigas computer program

2003-2004 CURRICULUM MAPPING

COURSE: SPANISH II HONORS

INSTRUCTOR: FOREIGN LANGUAGE DISTRICT #228

MONTH	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.23 (28C) Reading 2.1022 (29A-E) Culture 1.821 (28,30), 1.812 (28,30) Technology	1.322 (28D) Vocabulary 1.232 (28A) Listening	1.42B2 (28B) Speaking 1.521 (28) Diversity 3.1311 (29,30) Personal Expression	2.1022 (29A-E) Culture 1.232 (28A) Listening	1.42B (28B) Speaking 1.821 (28,30), 1.812 (28,30) Technology 1.521 (28) Summarizing 3.1311 (29,30) Personal Expression
CONTENT	Future tense Expressions with por Irregular future Expressions with para Geography of Costa Rica Challenge Activities Ventanas II Reader	Por vs. Para Conditional tense Double Object Pronouns Mexico-yesterday & today Challenge Activities Ventanas II Reader	Formal Commands and pronoun placement Acabar + de History & culture or Puerto Rico Challenge Activities Ventanas II Reader	Hacer with time expressions Subjunctive with impersonal expressions, hopes and wishes Irregular subjunctive forms Culture/customs of Spain Challenge Activities Ventanas II Reader	Stem-changing Subjunctive verbs Subjunctive vs. infinitive Subjunctive with expressions of doubt and emotion Culture/customs of Spain Challenge Activities
SKILLS	Describe geographic characteristics Make future plans Talk about nature and environment Prepare reading selections	Order in a restaurant Ask & pay for bill Talk about things to do in the city Prepare reading selections	Discuss health and fitness Talk about daily routine Discuss beach activities Tell someone what to do Talk about chores	Describe time periods Talk about health Give advice Talk about travel plans Persuade others Describe rooms Prepare reading selections	Describe your city Ask for & give directions Talk about clothes and shopping Make comparisons Discuss ways to save and spend money
ASSESSMENT	Workbook Etapa quizzes/tests Listening Project Intrigas computer program	Work book Etapa quizzes/tests Unit test Reading Project Intrigas computer program	Workbook Etapa quizzes/tests Culture Project Intrigas computer program	Workbook Etapa quizzes/tests Unit Test Technology/Research Project Listening Project Intrigas computer program	Workbook Etapa quizzes/tests Unit test Sem II CRT Diversity Project Writing Project Intrigas computer program

CURRICULUM MAPPING

COURSE: Spanish 3H

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.331, 28D2a-c (Writing) 1.132, 28D2a-c (Reading)	1.232, 28A2a (Listening) 1.421C1, 28B2a,c (Speaking) 2.1031, 30B2a (Culture) 1.132, 28D2a-c (Reading)	1.132, 28D2a-c (Reading) 3.1312, 29A2 (Personal Expression) 1.522, 28C,D (Diversity) 2.1031, 30B2a (Culture)	1.831, 29C,D (Technology) 1.132, 28D2a-c (Reading) 2.1031, 30B2a (Culture)	3.1312, 29A2 (Personal Expression) 1.331, 28D2a-c (Writing) 1.421C1, 28B2a,c (Speaking)
CONTENT	Review Present Tense	Directions & Driving Vocabulary Familiar Commands Object pronouns with commands Driving in Spanish-speaking countries Spain, Mexico, Chile Short Stories	Manners Vocabulary Formation of Subjunctive Subjunctive after impersonal expressions and expressing wishes, preferences, commands Manners in Spanish Puerto Rico, Peru, Chicanos Short Stories	Family Celebrations/ Holiday Vocabulary Subjunctive of Stem changers Subjunctive with giving advice, expressing doubt, expressing emotional reactions Holidays & Family celebrations in Spanish-speaking countries Argentina, Costa Rica, Cuba Short Stores	Nature & clothes cleaning vocabulary Subjunctive vs. Infinitive Review Preterite Review Imperfect Camping in Spanish speaking countries
SKILLS	Use and form present tense correctly	Give directions to drive around the city Talk about driving Tell others what to do Talk about roads/highways of Hispanic world	Discuss good & bad manners Greet & take leave of people properly Express actions that may or may not take place, preferences, opinions	Talk about & describe family celebrations & holidays Give advice Express doubt or emotional reactions Talk about Hispanic customs, holidays, & celebrations	Talk about camping and nature walks Take clothes to laundromat or dry cleaners in Spanish-speaking country Express wishes, demands, or preferences concerning oneself or others
ASSESSMENT	Quizzes/Test CRT Sem. I	Quizzes/Test Directions project CRT Sem. I	Quizzes/Test Travel Brochure project CRT Sem. I	Quizzes/Test CD-ROM (9-12) CRT Sem. I	Quizzes/Test Laundromat Skit CRT Sem. I

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CURRICULUM MAPPING

COURSE: Spanish 3H

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS	1.522, 28C,D (Diversity) 1.421C1, 28B2a,c (Speaking)	1.132, 28D2a-c (Reading) 1.522, 28C,D (Diversity) 2.1031, 30B2a (Culture)	2.1031, 30B2a (Culture) 1.331, 28D2a-c (Writing) 1.132, 28D2a-c (Reading)	1.831, 29C,D (Technology) 1.331, 28D2a-c (Writing) 1.132, 28D2a-c (Reading)	1.132, 28D2a-c (Reading) 1.522, 28C,D (Diversity) 2.1031, 30B2a (Culture)
CONTENT	Money/bank vocabulary Imperfect subjunctive “Si” clauses Sequence of tenses Education costs in U.S. and Hispanic countries	Colombia (coffee production) Venezuela (Doña Barbara) Paraguay (El Supremo) Short Stories	Dating/Wedding Vocab. Subjunctive after certain conjunctions Subjunctive with “Aunque” Subjunctive with time expressions Dating/Wedding customs in Hispanic world Colombia, Venezuela, Paraguay Short Stories	Professions and job interview vocabulary Subjunctive with indefinite people or things Subjunctive with “ojalá” “tal vez” & “quizás” Advantages of knowing Spanish Uruguay, Guatemala, The Andes Short Stores	Dominican Republic (history) Panama (Panama Canal) Short Stories
SKILLS	Exchange money in Hispanic world Conduct banking trans- actions Express emotions, wishes and preferences in past Talk about conditions	Read, comprehend, summarize short stories in Spanish	Discuss/compare dating customs in Hispanic world Talk about actions that may or may not take place Describe a typical wedding	Talk about professions and occupations Interview for a job in Spanish State work qualifications Introduce statements with “perhaps” or “maybe”	Read, comprehend, summarize short stories in Spanish
ASSESSMENT	Bank Skit Quizzes/Test CRT Sem. II	Quizzes CRT Sem. II	Quizzes/Test CRT Sem. II Creation of Wedding Invitation	Quizzes/Test CRT Sem. II CD-ROM (13-16)	Career Project Quizzes CRT Sem. II

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CURRICULUM MAPPING

COURSE: Spanish IV (Curriculum A)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.332 28D 3a,b,(W) 1.242 28A 3a,b (L) 1.524 28C3-28D3(D) 3a,b,c (R) 1.832 29c,d (T/R)	3.1313 29A3 (PE) 1.134-1.135 28C3ab(R) 1.242 28A3ab(L) 1.524 28C3, 28D3 (D) 2.1033 29A3 (C) 1.832 29C,D (T/R) 1.42D1-1.42D2 28B 29C (S)	3.1313 29A3(PE) 1.134-1.135 28C-3abc(R) 1.1332 28D 3ab (W) 1.524 28C3 28D3 (D) 1.242 28A3ab (L) 1.42D1-1.42D2 28b (S) 2.1033 29A3 29c (C) 1.832 29C,D (T/R)	3.1313 29A3 (PE) 1.134-1.135 28C- 3abc(R) 1.332 28D 3a,b (W) 2.1033 29A3 (C) 1.42D1-1.42D2(S) 1.524 28C3 28D3 (D) 1.832 29C,D (T/R)	3.1313 29A3 (PE) 1.524 28C3 28D3 (D) 1.134-1.135 28C- 3abc(R) 1.332 28D 3a,b (W) 1.42D1-1.42D2 (S) 2.1033 29A3(C) 1.832 29C,D (T/R)
CONTENT	Review present tense Song: E. Iglesias ("Si tú te vas")	Novel: Don Quijote Review uses of ser & estar (to be) Review present tense of irregular verbs Song: E. Iglesias "Solo en ti" Video (Destinos 1-4)	Novel: Don Quijote Review: preterite tense Review imperfect tense Compare & contrast preterite & imperfect tenses Song: J. Secada "Otro día mas" Video (Destinos 5 & 6)	Literature: Poetry Review future & conditional tenses History of Spanish language Song: Boyz II Men "Nodejes" Video (Destinos 7-10) Internet: Holidays	Literature: Poetry Review reflexive verbs Geography of Spain Song: Luz "Plantado Cabeza" Video (Destinos 11-15) Internet: Holidays
SKILLS	Conjugate verbs in present tense Listening compre- hension thru song	Internet: Music Read & comprehend novel in Spanish Demonstrate knowledge of correct usage of ser & estar Apply the use of irregular verbs (present tense) thru speaking & writing Listening comprehen- sion thru song & video Create web page in Spanish	Internet: Music Read & comprehend novel in Spanish Apply use of preterite/ imperfect tense thru speaking & writing Listening comprehen- sion thru song & video Created present web page in Spanish	Read & comprehend poetry in Spanish Apply use of future & conditional tense thru speaking & writing Listening comprehen- sion thru song & video Understanding roots of Spanish language Create web page in Spanish	Read & comprehend poetry in Spanish Apply use of reflexive verbs thru speaking & writing Listening comprehen- sion thru song & video Recognizing Spain as a European country with diverse regions Create & present web page in Spanish
ASSESSMENT	Test/Quizzes Work stations Complete close activity with song	Test/Quizzes Work stations Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Work stations Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Poetry packet Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Poetry packet Complete close activity with song Destinos worksheets Completed web page

NOTES: R=Reading, S=Speaking, L=Listening, D=Diversity, PE=Personal Expression, T/R=Technology/Research, C=Culture

CURRICULUM MAPPING

COURSE: Spanish IV (Curriculum A)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS					
CONTENT	Literature – Play (Bodas de Sangre) Review passive voice & perfect tenses Song: G. Estefan – “Abiendo Puertas” Video (Destinos 12-14) Internet – Famous People	Literature – Play (Bodas de Sangre) Review progressive tenses & present subjunctive Present perfect subjunctive Song “Bajo el Mars” Internet – Famous People	Literature – Play (Bodas de Sangre) Review imperfect subjunctive Past perfect subjunctive Song: Shakira “Si te vas” Video (Destinos 15-17) Internet – Food & clothing	Literature-Short stories Review commands Song: Selena “Bidi Bidi!” Video (Destinos 18-20) Internet – Food & clothing	Literature-Short stories Infinitive History & literature of Spain Internet – Culminating Activity
SKILLS	Read & comprehend Drama in Spanish Apply use of passive voice & perfect tenses Listening comprehension thru song & video Create web page in Spanish	Read & comprehend Drama in Spanish Apply use of progressive tenses, present & present perfect subjunctive tenses Listening comprehension thru song & video Create & present web page in Spanish	Read & comprehend Drama in Spanish Apply use of imperfect & past perfect subjunctive Listening comprehension thru song & video Create web page in Spanish	Read & comprehend short stories in Spanish Apply use of commands Listening comprehension thru song & video Create & present web page in Spanish	Read & comprehend short stories in Spanish Apply use of the infinitive Recognize diverse authors & styles of literature in Spain Understand development & influences in history of Spain Present knowledge of internet country
ASSESSMENT	Test/Quizzes Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Complete close activity with song Completed web page	Test/Quizzes Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Culminating activity “Cultural Fair”

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CURRICULUM MAPPING

COURSE: Spanish IV (Curriculum B-Latin America)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS	1.332 28D 3ab(W) 1.242 28A 3ab(L) 1.524 28C3-28D3(D) 1.134-1.135 28C 3a,b,c (R) 1.832 29CD(T/R)	3.1313. 29A3 (PE) 1.134-1.135 28C 3abc (R) 2.1033 29A3(C) 1.332 28D 3ab (W) 1.242 28A3ab (L) 1.524 28C3 28D3 (D) 1.832 28C,D (T/R) 2.1033 29A3(C)	3.1313 29A3 (PE) 1.134-1.135 28C-3abc (R) 2.1033 29ab (C) 1.332 28D 3ab (W) 1.524 28C3 28D3 (D) 1.242 28A3ab (L) 1.832 29C,D (T/R) 1.4201-1.42D2 28B(S)	3.1313 29A3 (PE) 1.134-1.135 28C-3abc (R) 1.332 28D 3a,b (W) 2.1033 28A3 (C) 1.42D1-1.42D2 (S) 1.832 29C,D (T/R) 1.524 28C 32803 (D)	3.1313 29A3 (PE) 1.524 28C3 28D3 (D) 1.134-1.135 28C 3abc (R) 1.332 28D 3ab (W) 1.42D1-1.42D2 (S) 1.832 29C,D (T/R) 2.1033 29A3 (C)
CONTENT	Review Present tense Song (E. Iglesias "Ritmo Total")	Literature-Short stories (Leyendas) Review uses of "ser" & "estar" (to be) Review present tense of irregular verbs Song (Thalia "Mujer Latina") Video (Destinos 1-4) Internet - Music	Literature-Short stories (Leyendas) Review preterite tense Review imperfect tense Compare & contrast preterite tenses Song (R. Martin "Casi un Botero") Video (Destinos 5-6) Internet - Music	Literature – Poetry Review future & conditional tenses Geography of Latin America Song (M. Anthony "Dime lo") Video (Destinos 7-10) Internet - Holidays	Literature – Poetry Review reflexive verbs History of Latin Amer. Song (L. Enrique "Blanca, P. Domingo "Lavirgen . . .") Video (Destinos 11-15) Internet - Holidays
SKILLS	Conjugate verbs in present tense Listening comprehen- sion thru song	Read & comprehend short stores in Spanish Demonstrate knowledge of correct usage of "ser" and "estar" Apply use of irregular verbs in present tense thru speaking & writing Create & complete web page in Spanish	Read & comprehend short stories in Spanish Apply use of preterite/ imperfect tense thru speaking & writing Listening comprehen- sion thru song & video Create & present web page in Spanish	Read & comprehend poetry in Spanish Apply use of future & conditional tenses thru speaking & writing Listening comprehen- sion thru song & video Understand geography of Latin America in a global sense Create web page in Spanish	Read & comprehend poetry in Spanish Apply use of reflexive verbs thru speaking and writing Listening comprehen- sion thru song & video Understand Spanish influence as part of the development of Latin America
ASSESSMENT	Test/Quizzes Ch. 1 work stations Complete close activity with song	Test/Quizzes Complete close activity with song Destinos worksheets Ch. 2 work stations Completed web page	Test/Quizzes Ch. 4 work stations Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Complete close activity with song Destinos worksheets Poetry packet Completed web page	Test/Quizzes Complete close activity with song Destinos worksheets Poetry packet Completed web page

NOTES: R=Reading, W=Writing, L=Listening, D=Diversity, PE=Personal Expression, T/R=Technology/Research, C=Culture, S=Speaking

CURRICULUM MAPPING

COURSE: Spanish IV (Curriculum B-Latin America)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS					
CONTENT	Literature – Play (“Caminos Peligrosos”) Review passive voice Review perfect tenses Song (Shakira “No Creo”) Video (Destinos 12-14) Internet – Famous People	Literature – Play (“Caminos Peligrosos”) Review progressive tenses & present subjunctive Present perfect subjunctive Song (J. Lopez “No me ames”) Internet – Famous People	Literature – Play (“Caminos Peligrosos”) Review imperfect subjunctive Past perfect subjunctive Song (Santana “Corazón Expinado”) Video (Destinos 15-17) Internet – Food/clothing	Literature-Short stories Review commands Song (G. Estefan “Nome . . .”) Video (Destinos 18-20) Internet – Food/clothing	Literature-Short stories Infinitive Literature of Latin Amer. Internet – Culminating Activity
SKILLS	Read & comprehend drama in Spanish Apply use of passive voice & perfect tenses Listening comprehension thru song & video Create web page in Spanish	Read & comprehend drama in Spanish Apply use of progressive tenses, present subjunctive, & present perf. subjunctive Listening comprehension thru song & video Create & present web page in Spanish	Read & comprehend drama in Spanish Apply use of imperfect and past perfect subjunctives Listening comprehension thru song & video Create web page in Spanish	Read & comprehend short stories in Spanish Apply use of commands Listening comprehension thru song & video Create & present web page in Spanish	Read & comprehend short stories in Spanish Apply use of the infinitive Recognize diverse authors and styles of literature in Latin America Present knowledge of internet country
ASSESSMENT	Test/Quizzes Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Complete close activity with song Completed web page	Test/Quizzes Complete close activity with song Destinos worksheets Completed web page	Test/Quizzes Complete close activity with song Destinos worksheets Completed web page	Test./Quizzes Culminating activity

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CURRICULUM MAPPING

COURSE: Spanish 5H (Curriculum A)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS					
CONTENT	Review of nouns & articles Video (Destinos #21)	Review adjectives Video (Destinos (#22 – 24) Career tapes; health, business, & public service	Review object pronouns Relative pronouns Video (Destinos #25 – 27) Career tapes; health, business, & public service	Review adverbs Video (Destinos #28 & 29) Career tapes: health, business, & public service	Prepositions Video (Destinos #30 & 31) Career tapes: health, business, & public service
SKILLS	Enhance listening & comprehension thru video Demonstrate knowledge of correct noun & article usage	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct adjective usage Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct pronoun usage Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct adverb usage Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Apply use of prepositions Understand the value of Spanish in various careers
ASSESSMENT	Test/Quizzes Destinos worksheets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets

NOTES: *In addition to the above, Spanish 5H students will cover the advanced swing A or B curriculum.

CURRICULUM MAPPING

COURSE: Spanish V (Curriculum A)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS					
CONTENT	Idioms, word formations, diminutives Video (Destinos #32) Career tapes: health, business & public service	Common pitfalls & interrogatives Video (Destinos #33 & 34) Career tapes: health, business & public service	Review negative & indefinite words Video (Destinos #35 & 36) Career tapes: health, business & public service	Video (Destinos #37) Career tapes: health, business & public service Begin job shadowing	Review of numbers, dates & time Video (Destinos #38 – 40) Completion of job shadowing & presentation
SKILLS	Enhance listening & comprehension thru tape & video Demonstrate knowledge of idioms word formation & diminutives Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Demonstrate knowledge of common errors & interrogatives Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Apply the use of negative & indefinite words thru speaking & writing Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Understand the value of Spanish in various careers Contact & interview an individual in studied profession	Enhance listening & comprehension thru tape & video Conduct & complete an interview and/or job shadowing Apply the use of numbers, dates, & time thru speaking & writing
ASSESSMENT	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Presentations

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CURRICULUM MAPPING

COURSE: Spanish 5H (Curriculum B)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS					
CONTENT	Review of nouns & articles Video (Destinos #21)	Review adjectives Video (Destinos (#22 – 24) Career tapes; health, business, & public service	Review object pronouns Relative pronouns Video (Destinos #25 – 27) Career tapes; health, business, & public service	Review adverbs Video (Destinos #28 & 29) Career tapes: health, business, & public service	Prepositions Video (Destinos #30 & 31) Career tapes: health, business, & public service
SKILLS	Enhance listening & comprehension thru video Demonstrate knowledge of correct noun & article usage	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct adjective usage Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct pronoun usage Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct adverb usage Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Apply use of prepositions Understand the value of Spanish in various careers
ASSESSMENT	Test/Quizzes Destinos worksheets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets

NOTES: *In addition to the above, Spanish 5H students will cover the advanced swing A or B curriculum.

CURRICULUM MAPPING

COURSE: Spanish V (Curriculum B)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS					
CONTENT	Idioms, word formations, diminutives Video (Destinos #32) Career tapes: health, business & public service	Common pitfalls & interrogatives Video (Destinos #33 & 34) Career tapes: health, business & public service	Review negative & indefinite words Video (Destinos #35 & 36) Career tapes: health, business & public service	Video (Destinos #37) Career tapes: health, business & public service Begin job shadowing	Review of numbers, dates & time Video (Destinos #38 – 40) Completion of job shadowing & presentation
SKILLS	Enhance listening & comprehension thru tape & video Demonstrate knowledge of idioms word formation & diminutives Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Demonstrate knowledge of common errors & interrogatives Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Apply the use of negative & indefinite words thru speaking & writing Understand the value of Spanish in various careers	Enhance listening & comprehension thru tape & video Understand the value of Spanish in various careers Contact & interview an individual in studied profession	Enhance listening & comprehension thru tape & video Conduct & complete an interview and/or job shadowing Apply the use of numbers, dates, & time thru speaking & writing
ASSESSMENT	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Career packets	Test/Quizzes Destinos worksheets Presentations

NOTES:

CURRICULUM MAPPING

COURSE: Spanish AP (Curriculum A)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS					
CONTENT	AP taped listening (Dialogs & narratives: Unit I) Review of nouns & articles Video (Destinos #21)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP composition (X #1) Review adjectives Video (Destinos 22-24)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP compositions (X #2) Review object pronouns Relative pronouns Video (Destinos 25-27)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP compositions (X #7) Review adverbs Video (Destinos 28 & 29)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP compositions (X #9) Prepositions Video (Destinos 30 & 31)
SKILLS	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct noun & article usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of correct adjective usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of correct pronoun usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of correct pronoun usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Apply use of prepositions
ASSESSMENT	AP workbook exercises Test/Quizzes Destinos worksheets	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes

NOTES: *In addition to the above, AP students will cover the material under the Spanish IV Cycle A or Cycle B curriculum except for Internet web page activities & Video (Destinos 1-20)

CURRICULUM MAPPING

COURSE: Spanish AP (Curriculum A)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS					
CONTENT	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) AP composition (X #15) Idioms, word formation, diminutives Video (Destinos #32)	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) AP composition (X #23) Common pitfalls & interrogatives Video (Destinos #33 & 34)	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) AP composition (X #27) Review negative & indefinite words Video (Destinos #35 & 36)	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) Video (Destinos #37)	Review of numbers, dates & time Video (Destinos #38 – 40)
SKILLS	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of idioms, word forma- tion & diminutives	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of common errors & interrogatives	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Apply the use of negative & indefinite words thru speaking & writing	Enhance listening & comprehension thru tape & video Develop speaking skills	Apply use of numbers, dates & time thru speaking & writing Enhance listening & comprehension thru video
ASSESSMENT	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	Test/Quizzes Destinos worksheets

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CURRICULUM MAPPING

COURSE: Spanish AP (Curriculum B)

INSTRUCTOR: _____

	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
STANDARDS					
CONTENT	AP taped listening (Dialogs & narratives: Unit I) Review of nouns & articles Video (Destinos #21)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP composition (X #1) Review adjectives Video (Destinos 22-24)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP compositions (X #2) Review object pronouns Relative pronouns Video (Destinos 25-27)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP compositions (X #7) Review adverbs Video (Destinos 28 & 29)	AP taped listening (Dialogs & narratives: Unit I) AP taped speaking (Units XI & XII) AP compositions (X #9) Prepositions Video (Destinos 30 & 31)
SKILLS	Enhance listening & comprehension thru tape & video Demonstrate knowledge of correct noun & article usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of correct adjective usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of correct pronoun usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of correct pronoun usage	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Apply use of prepositions
ASSESSMENT	AP workbook exercises Test/Quizzes Destinos worksheets	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes

NOTES: *In addition to the above, AP students will cover the material under the Spanish IV Cycle A or Cycle B curriculum except for Internet web page activities & Video (Destinos 1-20)

CURRICULUM MAPPING

COURSE: Spanish AP (Curriculum B)

INSTRUCTOR: _____

	JANUARY	FEBRUARY	MARCH	APRIL	MAY
STANDARDS					
CONTENT	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) AP composition (X #15) Idioms, word formation, diminutives Video (Destinos #32)	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) AP composition (X #23) Common pitfalls & interrogatives Video (Destinos #33 & 34)	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) AP composition (X #27) Review negative & indefinite words Video (Destinos #35 & 36)	AP taped listening (Dialogs & narratives: Unit II) AP taped speaking (Units XI & XII) Video (Destinos #37)	Review of numbers, dates & time Video (Destinos #38 – 40)
SKILLS	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of idioms, word forma- tion & diminutives	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Demonstrate knowledge of common errors & interrogatives	Enhance listening & comprehension thru tape & video Develop speaking & writing skills Apply the use of negative & indefinite words thru speaking & writing	Enhance listening & comprehension thru tape & video Develop speaking skills	Apply use of numbers, dates & time thru speaking & writing Enhance listening & comprehension thru video
ASSESSMENT	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	AP workbook exercises Test/Quizzes Destinos worksheets Students' speaking tapes	Test/Quizzes Destinos worksheets

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