

**BOARD OF EDUCATION POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education)

ADOPTED: February 4, 2003

School District Organization

District's Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows:

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board concerning these programs and agreements.

LEGAL REF.: Ill Constitution, Art. VII, Sec. 10.
 5 ILCS 220/1 et seq.

ADOPTED: February 4, 2003

REVISED: December 5, 2006

School District Organization

School District Philosophy

Philosophy of Education

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

Our mission is to provide each student with core values, knowledge, and skills in order to thrive academically, socially, emotionally, and physically in our diverse world; to develop character; and to achieve full potential in one's personal and professional life.

The Board of Education will establish written policies designed to achieve the purpose of education.

The administration, through effective educational leadership, will administer the Board's policies, and establish a positive District/school climate to facilitate the achievement of District goals.

The professional and support staff will maintain a high level of commitment to the District's educational program and also maintain a high level of expectation for student achievement.

The parents and the community will participate in a partnership with the schools to support District policies and goals.

The students will be responsible to take advantage of the opportunities provided to them in the total school program.

Based on this philosophy, our mission is to transmit knowledge and culture through which young people learn in areas necessary to their continuing development.

Objectives of Education

The District will provide a comprehensive and sequential curriculum that will assist the students in exploring and preparing for a career and/or future educational goals.

The District will provide opportunities for students to continue to develop their skills in reading, writing, listening, and speaking which are the basic necessities for functioning in society.

The District will provide opportunities for students to utilize and apply acquired skills in preparation for real life situations.

The District curriculum will provide opportunities for students to develop and apply the following skills: to reason deductively and inductively by using facts, figures, and symbols in a systematic way; to develop and apply the fundamental skills of measurement and computation, and to develop problem solving techniques in the solution of verbal and theoretical problems.

The District will provide a variety of activities and experiences that will enhance the interest of students, raise the achievement levels of students, and provide students with an environment that will allow them to develop a sense of worth.

The District curriculum will provide opportunities for students to develop and apply a variety of thinking and technology skills.

The District curriculum will provide opportunities to know how to find and use sources of information required to satisfy their needs.

The District will provide the opportunity for learning and social development for exceptional students.

The District will provide the opportunity for staff development.

The District will provide appropriate co-curricular activities for students to pursue their individual interests.

The District will provide the opportunity for students to understand the need for good health, lifelong fitness, safety, and to develop the capacity for changing life situations.

The District curriculum will offer students the opportunity to express themselves creatively, and to recognize, appreciate, and value the artistic and creative expressions of others.

The District curriculum will provide opportunities for students to understand and appreciate the relationship between people and their physical environment and to respond to it effectively.

The District will provide opportunities for frequent monitoring of student progress through a variety of assessment instruments.

The District will provide an opportunity for the students to develop an awareness of their culture and other cultures in order to promote a better understanding of the world and their place in it.

Policies of Education

1. It shall be our policy at all times to provide, within the limitations of community support, the physical plant, administrative staff, and faculty necessary to implement the foregoing statements of philosophy and objectives.
2. The Board of Education of District 228 will provide written policy guidelines updated annually to aid the Superintendent of Schools in the attainment of these goals.
3. In summary, we not only shall endeavor to provide an environment that is wholesome, but one that is challenging and satisfying to the interests, needs, and abilities of all pupils enrolled in our District.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives), 7:10 (Equal Educational Opportunities)

ADOPTED: February 4, 2003

REVISED: December 5, 2006